

**MA PLAN II DEGREES COMPLETED  
DEVELOPMENTAL TEACHER EDUCATION PROGRAM, UC BERKELEY  
FALL 1995 THROUGH SPRING 2006**

<b>MONTH</b>	<b>YEAR</b>	<b>STUDENT NAME</b>	<b>FIRST READER</b>	<b>SECOND READER</b>	<b>TITLE</b>
Spring	1996	Anderson, Jenifer	Ammon	Peretti	Painting on the wall and not getting in trouble: Helping children develop through a mural project
Spring	1996	Entous, Jonathan	Ammon	Peretti	An examination of two simulations in 5th and 6th grade classrooms
Spring	1996	Flores, Alexandria	Noguera	Mahiri	Multicultural Education: The results of a curricular unit designed to reduce stereotypical perceptions
Spring	1996	Ho, Amy Chiu-Pai	Dyson	Alford	Teachers' attitudes towards teaching in a multi-aged setting and impact on practice
Spring	1996	Miller, Samantha	Ammon	Peretti	Painting on the wall and not getting in trouble: Helping children develop through a mural project
Spring	1997	Adcock, Jennifer	Little	Peretti	Perceptions of self and audience: Evidence of meta-cognition in fourth grade writing

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Spring	1997	Bui, Tam Tu Cam	Peretti	Ammon	Vietnamese students' responses to children's literature written about the Vietnamese people and their culture
Spring	1997	Carroll, Chasse	Ammon	Hull	The effect of cognitive developmental and information processing abilities on children's written descriptive language
Spring	1997	Fong, Dana Michelle	Ammon	Peretti	The use of sign language as an instructional strategy for teaching spelling
Spring	1997	Fortich, Hazelle	Noguera	Peretti	A study of one teacher's approach to multicultural education
Spring	1997	Frazer, Lauren	Noguera	Cunningham	The effect of instructional practices on the development of sex role stereotypes
Spring	1997	Freeman, Stacy Marie	McCallum	Ruddell	Knowing our students as readers: Reading assessment in the primary classroom
Spring	1997	Greenblatt, Melissa	Hull	Peretti	English language development for primary Limited English Proficient students in reciprocal teaching sessions
Spring	1997	Johnston, Caroline Margaret	Hurst	Lowery	A garden in two schools: Theory and practice at two school gardens
Spring	1997	Kahn, Marlo Andrea	Linn	Black	Searching the Internet: A comparative analysis of sixth and eighth grade science students collecting information on the World Wide Web
Spring	1997	Kausen, Hannelore Marie	Black	Ammon	Facilitating progressive schematization in classroom mathematics discussions

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Spring	1997	King, Elizabeth L'Hommedieu	Black	Hall	Adolescent girls and mathematics: A study of an all-girls intervention program and additional factors which impact girls' confidence, participation and interest in mathematics
Spring	1997	Paiso, Leizelle Reyes	Little	Peretti	Gender stereotypes and career identities: Evaluating the effectiveness a gender mini-curriculum upon second and third graders' career aspirations
Spring	1997	Rhodes, Andrea Marie	Noguera	Peretti	Examining the value of students of color seeing their ethnicity and culture represented in their classroom teachers
Fall	1997	Castillo, Doris E.	Noguera	Peretti	Forming cross-cultural connections in bilingual education: The work of three teachers in developing an integration program
Fall	1997	Cohen, Jay Stuart	Ammon	Schwartz, A.	The prevalence of sex roles stereotypes in children's conceptions of fictional characters
Fall	1997	George, Stephanie Ruth	Cunningham	Stump	Full inclusion in the general education classroom
Fall	1997	Lee, Joyceline Melenani	Noguera	Peretti	Forging cross-cultural connections in bilingual education: The work of three teachers in developing an integration program
Spring	1998	Aimonette, Lauren N.	McCallum	Ruddell	The role of Readers' Workshop in creating a classroom culture of readers
Spring	1998	Behnke, Matthew Andreas	Dyson	Peretti	Multiple languages: Children's symbolic thought during play and literacy

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Spring	1998	Estrada, Cynthia K.	Noguera	Peretti	Latino parents personal views on their children's bilingual education
Spring	1998	Gómez, Antonio M.	Garcia	Noguera	Class meetings by consensus: English language learners' participation in English language class meetings and teacher strategies for accessibility
Spring	1998	Ho, Christine Yu-Ing	Ammon	Bienenstock	Practical implications of expectations states theory
Spring	1998	Kajiwara, Morio	Gearhart	Ammon	Girls in mixed-gender cooperative groups: A case study of interaction and participation patterns in science instruction
Spring	1998	Lee, Christine Ann	Garcia	Peretti	From aliens to baby showers: Understanding students' language choices in journal writing
Spring	1998	Lewis, Tarie	Dyson	Peretti	"You gotta write a lotta words" First graders copying as a lens for examining what we are teaching about writing
Spring	1998	Matsubayashi, Tina Kiyomi	Ying, Yu-Wen	Peretti	Children of colors' reflections on race and culture
Spring	1998	Moy, Kenneth	Turiel	Peretti	Reasons and remedies for disobedience and misbehavior in the classroom: Fifth graders' perspectives
Spring	1998	Olivas, Krista	Garcia	Ammon	Attitude is everything—When learning a second language means becoming bilingual

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Spring	1998	Platis, Samuel	Fillmore	McCallum	Desegregation and the use of mixed language instruction to facilitate the integration of ELL and ELP students
Spring	1998	Price, Kristy	Peretti	Ammon	An opportunity to learn through music: Two classrooms' experiences
Spring	1998	Pritzker, Regan	Garcia	Peretti	A diversity of voices: An exploratory study of transitioning bilingual students' attitudes towards their primary language
Spring	1998	Sammet, Kara	Hurst	Ammon	Oral exam? (no title of written study)
Fall	1998	Haynes, Ryan K.	Noguera	Ammon	The engagement of English-only students placed in Vietnamese-bilingual classes
Fall	1998	Suyeyasu, Katherine Shizuko	Ammon	Peretti	Promoting student self-management and personal responsibility
Spring	1999	Brunemeyer, Audrey Lee	Ammon	Peretti	Students' experiences in the process of learning discussion
Spring	1999	Cho, Alma Chung	Little	Peretti	The development of long-term teacher-student relationships: A case study of multiyear teaching
Spring	1999	Gonzalez, Laura	Ammon	Garcia	Unraveling language loss: Choices and messages in a 1st grade bilingual classroom
Spring	1999	Howard, Peter C.	Noguera	Yancey	Do African-American students devalue homework? A comparative case study of eight 5 <sup>th</sup> grade students

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Spring	1999	Jones, Susan	diSessa	Fong, Kathy	Children's conceptual understanding of science: Implications for assessment and instruction
Spring	1999	Krasnow, Allison R.	Gearhart	Saxe	Forked tongue: Cooperative learning, language, and mathematics
Spring	1999	Mireles, Rebecca	Peretti	Garcia	A case study on Chicano retention
Spring	1999	Norris, Marissa	Mahiri	Noguera	Teaching and Black English
Spring	1999	Ono, Evan	Ammon	Marshall	Students' perception of academic competition in the classroom
Spring	1999	Rodamer, Catherine J.	Lowery	Cunningham	Science in the schoolyard garden: The impact of outdoor science experiences on student perceptions and motivation in science learning
Spring	1999	Sigler, Deborah	Lowery	Marshall	How are children motivated: The choice is theirs
Spring	1999	Smith, Thérèse	Hull	Peretti	Using technology to support the writing process in an urban classroom: A case study
Spring	1999	Son, Tina (Hei)	Ammon	Peretti	Children's perceptions of race
Spring	1999	Trowbridge, Elizabeth	Garcia	Lowery	ELD and science: Complementary in theory and reality?
Spring	1999	Webb, Lee	Ammon	Yancey	What is effective teaching? The beliefs and teaching practices of one successful urban elementary teacher

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Fall	1999	Covarrubias, Luis	Perlstein	Kaufman	Co-creating knowledge: Children's explanations for animal extinction
Fall	1999	Kertesz, Matthew D.	Little	Ammon	Satisfaction, success, struggle: A look at the views of teaching by third year teachers prepared by Developmental Teacher Education
Fall	1999	Sánchez, Liza Jill	McCallum	Garcia	Dual immersion education: A key to bilingual success
Spring	2000	Benner, John Lawrence	Saxe	Gearhart	The influence of familiarity on the effectiveness of games as teaching tools
Spring	2000	Ford, Enikia T.	Perlstein	Ammon	The poor performance of African American students: An educational epidemic's causes and cures
Spring	2000	Herrera, Alicia María	Little	Perlstein	Bridging the cultural and linguistic divide in urban schools: The teacher's perspective
Spring	2000	Hunter, Vanessa	Gearhart	d'Emidio Caston, Marianne	Girls who successfully negotiate gender boundaries: Factors that facilitate the crossing of gender lines
Spring	2000	Laird, Catheryn	Ammon/ Sterling	Peretti	Under construction: Bringing revision into focus in a writer's workshop
Spring	2000	Mertens, Susan M.	Cunningham	Perlstein	Aliteracy in children
Spring	2000	Mitchell, Valerie	Ammon	Peretti	Teaching writing within a comprehensive ESL literacy program: Musa, a case study

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Spring	2000	Morales, Elizabeth Tenorio	Garcia	Baquedano-López	Effective and equitable bilingual education programs for LEP students: A case study of two schools
Spring	2000	Sanchez Perez, Aurora	Gearhart	Peretti	Supporting the development of metacognitive thought in second graders through a process of self-portrait revision
Spring	2000	Sarkar, Shonali N.	Ammon	Noguera	Biracial children: A growing population in our schools. What are the implications?
Spring	2000	Shapiro, Emily	Gearhart	Saxe	An exploration of the tension between standards-based teaching and developmental teaching in the context of a mathematics unit of instruction
Spring	2000	Tan, Michael Wei Kwong	Little	Peretti	Team teaching collaboration: A closer look
Spring	2000	Tran, Elise	Gearhart	Perlstein	Gender segregation on the playground and collaborative learning
Spring	2000	Wong, Michelle	Cunningham	Gearhart	Understanding and supporting phonological awareness for beginning readers of Chinese and English
Spring	2000	Yamashita, Alicia	Cunningham	Ammon	Reading as a way of constructing and doing gender: A study of sixth grade girls
Fall	2000	Anderson, Carin Leslie	Perlstein	d'Emidio Caston, Marianne	Teaching for justice and care: Children's literature, moral education, and societal inequity

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Fall	2000	Black, Diana Lee	Little	Noguera	Effective classroom management and discipline styles in an African-American context
Fall	2000	Patel, Sonal Ramesh	Perlstein	Peretti	Power of play: An approach to literacy and science curriculum
Spring	2001	Asper, Leif William	Ammon	Perlstein	How drawing affects emergent literacy
Spring	2001	Cabral, Veronica	Fillmore	Peretti	“Why not in two languages?” A study of language shift in a bilingual classroom
Spring	2001	Cheren, Alison Deborah	Cunningham	Peretti	Examining students’ decoding of multisyllabic words and its implications for instruction
Spring	2001	Chu, Irene Mon-Yee	Ammon	Conrad, Marguerite	The audience is listening: The effects of a class-wide tape-making project on students’ reading experiences
Spring	2001	Dunning, Rebecca Dianne	Hurst	Long, Kathy J. (LHS)	School gardens: A case study of first and second grade students
Spring	2001	Everson, Carolyn	Saxe	Peretti	Computers as classroom tools: A constructivist perspective
Spring	2001	Lessard, Diana Marie	Ammon	Long, Kathy (LHS)	A case study: Urban third grade student attitudes and perceptions about science and scientists
Spring	2001	Nguyen, Linh Gia	Fillmore	Peretti	Subdivisions: Social relationships and interactions in an Asian and African American second grade class

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Spring	2001	Paiso, Sandra Reyes	Cunningham	Perry, Kathryn	Teacher attitudes and perceptions of knowledge: Considerations for curriculum implementation
Spring	2001	Schofield, Margaret Jeanne	Cunningham	Conrad, Marguerite	“Books are my favorite things, sometimes”: Children’s definition of the “good reader,” their recreational reading behaviors, and the teacher’s role in fostering a meaningful understanding of literacy
Spring	2001	Schuessler, Gretchen E.	Cunningham	Peretti	“Is this book in English or Spanish?”: Bilingual students’ strategies for distinguishing between English and Spanish in print
Spring	2001	Scott, Emily Louise	Ammon	Hull	Self-perceptions of difference among six third-graders
Spring	2001	Takahashi, Sola	Perlstein	Dyson	Tune in: Exploring children’s thoughts about television
Spring	2001	Tealdi, Lia Catherine	Perlstein	Peretti	The impact of project work on students: How a mural arts project instills change within an urban classroom
Spring	2001	Urban, Maya Genève	Gearhart	Schoenfeld	Increasing student success: Equitable math instruction in urban elementary schools
Spring	2001	Valvani, Reena Kumari	Cunningham	Conrad, Marguerite	Critical literacy in early primary bilingual classrooms
Spring	2001	Van Wingerden, Karen Marie	Cunningham	Perry, Kathryn	Teacher efficacy and curriculum reform: The role of school support

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Spring	2001	Werner, Allyson Lindsay	Perlstein	Peretti	Stress in the classroom: A look at fourth-graders' self-perceptions
Spring	2002	Abdelhamid, Rahima (Sarah)	Perlstein	Thorne, Barrie (Sociology)	Power in classrooms and on playgrounds: Two worlds, multiple dimensions
Spring	2002	Alexander, Bartholomew Tasaday	Perlstein	Peretti	Third-grade understandings of economics
Spring	2002	Christy, Elysa L.	Fillmore	Gearhart	Lenses of self: Race as a social construct and its salience in the self-concept of children
Spring	2002	English, Ashley	Gearhart	Peretti	Recess and gender: The relationship between aerobic activities and girls' self esteem
Spring	2002	Falchi, Lorraine T.	Perlstein	Peretti	Comics: Reframing literacy
Spring	2002	Gamper, Annette	Cunningham	Peretti	/hělp/mē/rēd/: A closer look at transitioning to reading in English
Spring	2002	Gray, Shannon	Cunningham	Peretti	Reading performance and academic self-concept
Spring	2002	Hoang, Regina N.	Ammon	Hull	Teachers' attitudes, expectations, and behavior towards the lowest reader and their effects
Spring	2002	Jocson, Aimee Mendoza	Gearhart	Cunningham	"What does this say?": First-graders reading their own writing
Spring	2002	Leung, Jenie W.	Ammon	Cunningham	Children's definitions of 'the good reader' and their self-concepts as readers

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Spring	2002	Liu, Jean T.	Gearhart	Peretti	Building two-way bridges: Reaching African American males' interests and reading experiences inside and outside of a fourth grade classroom
Spring	2002	Liu, Lilian	Gearhart	Hartsough	The effect of fidgeting with an object on listening comprehension in a third-grade classroom
Spring	2002	Marín, Mercedes Zavala	Fillmore	Peretti	Spanish speaking Latina/o students' perceptions of an English language development program
Spring	2002	Schoneman, Amy M.	Gearhart	Peretti	The art of question asking: How students use questions to navigate the classroom
Spring	2002	Sova, Michael	Gearhart	Duff	Boys and their role models: Choices and implications
Spring	2002	Tam, Lina Y.	Ammon	Cunningham	Children's text selection strategies for non-fiction texts
Spring	2002	Thompson, Karen	Gearhart	Ammon	Language problem solving: Strategies for supporting English language learners' development as writers
Spring	2002	Wallace, Jennifer J.	Ammon	Peretti	"Because the teacher sends me": Young students' perceptions of switching classes for an English language development program
Spring	2002	Wong, Kelly Ken Li	Ammon	Cunningham	Patterns in peer interactions and their influence on English language development

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Spring	2002	Woo, Lilia L.	Cunningham	Ammon	“Most good handwriting makes it a good story”: First-grade students’ perceptions of the qualities of good writing
Fall	2002	Simpson, Tanya	Ammon	Peretti	The power of portfolios developed to enhance assessment and self-esteem as they inspire reflection, explanation, understanding, and goal-driven dreams of the future
Spring	2003	Axelrod, Ysaaca	Gearhart	Peretti	An exploratory study of children’s play in two play settings in a kindergarten classroom
Spring	2003	Bresnan, Alice E.	Turiel	Jaynes, Carolyn	“Girls are girls, boys are boys.” An in-depth look at children’s understanding of gender
Spring	2003	Cline, Josh	Ammon	Turiel	Children’s perceptions of punishment: The utility and necessity of punishment in schools
Spring	2003	Danna, Petrina	Pearson	Jaynes, Carolyn	1st graders and query based literature discussions
Spring	2003	Gaeta Luna, Lorena	Fillmore	Peretti	Addressing the needs of English language learners through science content: A case study
Spring	2003	Hernandez, Irma	Stack	Hartsough	Colorism in Oakland, CA elementary schools: Second and third grade girls illustrate color preference through portraits
Spring	2003	Hsu, Marie	Perlstein	Watkins, John	Ethnicity: As told by fifth graders

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Spring	2003	Johnson, Erika Moore	Gearhart	Ammon	Thinking with words, pictures, and numbers: An investigation of problem-based writing in mathematics instruction
Spring	2003	Jou, Shirley	Ammon	Hartsough	Motivated reading: Are reading attitudes related to reading success?
Spring	2003	Lee, Cristol Johnson	Ammon	Peretti; Watkins, John	Teacher research, inquiry, and reflection: How does assessment of students' works in a collaborative setting guide teaching and planning?
Spring	2003	Lerma, Eva Gonzalez	Ammon	Peretti	Small schools, big changes
Spring	2003	Lin, Timothy	Ammon	Peretti	Motivational influences in academic achievement: A 5th/6th grade GATE perspective
Spring	2003	Lock, Christopher	Saxe	Gearhart	<i>Yu-Gi-Oh!</i> and math development: Building mathematical connections between games and classroom
Spring	2003	Login, Jessica	Ammon	Watkins, John	Where empathy and developmental teaching meet
Spring	2003	McMillen, Molly F.	Gearhart	Hartsough	Criteria used for self-evaluation in elementary mathematics
Spring	2003	Nguyen, Trang	Cunningham	Peretti	The effects of technology on literacy development

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Spring	2003	Osborne, Acacia	Duff, Julie	Mahiri	A gender comparison of fourth grade African American students: Their attitudes, self-concepts, and experiences as writers
Spring	2003	Pang, Stephanie L.	Metz	Little	Guiding young children to independent scientific inquiry: A case study of a first grade teacher's scaffolding strategies for teaching animal behavior
Spring	2003	Peat, Emma	Perlstein	Watkins, John	Artistic expressions in the elementary classroom: How to promote image-making as a vehicle for communication and interpersonal growth
Spring	2003	Preciado, Soraya	Ammon	Gearhart	Cooperative learning: An action research study on the effectiveness of cooperative learning with varying partners
Spring	2003	Shafer, Elizabeth	Ammon	Seyer-Ochi	Responding to race in literature: What diverse first grade students of color say about story books featuring African American characters
Spring	2003	Vernick, Michelle	Ammon	Cunningham	Children's comprehension of figurative language in the context of authentic children's literature
Spring	2003	Villalba, Ileana	Ammon	Peretti	Building cultural bridges: Reaching native Spanish speakers' interests inside and outside of the classroom
Fall	2003	Wu, Yvonne Yu-Weng	Ammon	Peretti	The school cafeteria: A site for exploring cultural attitudes of immigrant students

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Spring	2004	Beltran, Zoila	Worrell	Hartsough	Successful full inclusion programs: Practices of experienced teachers' integrating of full inclusion standards
Spring	2004	Cabrales, Vivian	Baquedano-Lopez	Peretti	Fostering strong biliteracy: Using the reading habits of biliterate students to inform classroom practice
Spring	2004	Caudle, Carrie Michelle	Linn	Gearhart	Fifth graders' mathematical problem solving for computation and word problems: A multi-dimensional approach for assessing student knowledge
Spring	2004	Chi, Yoon Jung	Gearhart	Peretti	Enhancing geometry learning in kindergarteners through teacher-directed instruction and play as learning activities during free-choice activity time
Spring	2004	Chung, Mai Xuan	Ammon	Peretti	Does it matter where first graders write? Looking at the relationship of writing at home and at school
Spring	2004	Collett, Jennifer	Baquedano-Lopez	Gearhart	Building the bridge between teaching and learning: An analysis of a science unit.
Spring	2004	DeGuzman, Eden Lagazon	Ammon	Mayer	Emergent writers: An analysis of student work to inform teacher practice
Spring	2004	Dornisch, Sara B.	Ammon	Mayer	Self, peer, and standardized assessment of writing in the fourth grade classroom: Effects on affective and academic development

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Spring	2004	Elarms, Kameelah Taliah	Ammon	Peretti Athanases UC Davis	“But you don’t hear me though”: Black men use their K to 8th grade experiences to inform pedagogy
Spring	2004	Govil, Pooja	Gearhart	Mayer	Problem solving procedures and children’s conceptual understanding of multiplication
Spring	2004	Hursh, Sarah	Metz	Campione	An examination of the effects of instructional environment on children’s questioning
Spring	2004	Kaffka, Anne Elizabeth	Pearson	Cervetti, Gina	Phonemic awareness in first grade: An evaluation of explicit instruction and its effect on levels of phonemic awareness, reading, writing, and spelling
Spring	2004	Kim, Frances	Gearhart	Hartsough	Promoting prosocial behavior: The relationship between reasoning and behavior in first grade children
Spring	2004	Lacsamana, Francis Jensen	Worrell	Perlstein	Abstract classification: Music style identification and differentiation by kindergarten students
Spring	2004	Lee, Susan C.	Ammon	Furco; Ammon, Mary Sue	An analysis of service learning: A backdrop for fifth grade students’ development of prosocial behavior
Spring	2004	Long, Darcy Jean	Ammon	Peretti	Approaches to individualizing instruction for first grade writers: A study in developmentally sensitive teaching practices

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Spring	2004	Miller, Michael Lowell	Ammon	Peretti	Will you join us now? What highly effective teachers have learned from their most challenging students
Spring	2004	Minkel, Justin Isaac	Gearhart	Peretti	Creating through conversations: The role of peer interactions in kindergarteners' journal writing
Spring	2004	Roberts, Meredith Griffin	Ammon	Peretti	Dialogue journals: Fostering written communication between students and teachers
Spring	2004	Shapiro, Karen Engel	Hartsough	Thorne, Barrie	Gender and community in a bilingual first grade
Spring	2004	Sidhu, Raminder Kaur	Gearhart	Ammon	To share or not to share: Students' self-evaluations of participation and learning in classroom meetings
Spring	2004	Trubo, Melissa	Gearhart	Peretti	How can teachers facilitate caring relationships among children in their classroom?
Spring	2004	Watts, Michelle Ann	Gearhart	Ammon	Math conversations in second grade: Teacher talk and student talk
Spring	2004	Yoon, Esther	Gearhart	Peretti	Understanding student mathematical thinking: Assessment of children's understanding of double digit subtraction with regrouping
Spring	2005	Berman, Marissa Victoria	Mayer	Seyer-Ochi	Class meetings: An empower and democratic teaching practice for students in public school settings
Spring	2005	Boe, Lily Margaret	Gearhart	Peretti	Where do you learn best? Fourth graders design their ideal multiplication classroom

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Spring	2005	Chan, Caryn Bronwyn	Ammon	Hintzen	The art of culturally relevant teaching: Affirming diversity and promoting academic success in the classroom
Spring	2005	Chi, Teresa S.	Ammon	Peretti	Community building on a school-wide level: How one Bay Area school promotes community building through dancing, singing and signing
Spring	2005	Dobney, Erica May	Metz	Thorne	“Don’t be scared to talk”: Middle school students’ perspectives on safe spaces for LGBTQ student
Spring	2005	Dunn, Beth Allsion	Ammon	Peretti	Reading buddies: The advantages and disadvantages of participation from the student’s perspective
Spring	2005	Ferency, Fay Mara	Gearhart	Peretti	A close look at girls’ naturally occurring talk
Spring	2005	Gonzalez, Fabiola	Ammon	Rodriguez, Rosaiela	Fostering the language development of English language learners through integration with Native English-speaking students
Spring	2005	Greenspan, Daniel Jacob	Ammon	Peretti	Appropriations of popular culture in student fiction writing
Spring	2005	Guevara, Michelle Theresa	Ammon	Peretti	“Can I tell you something?” A study of kindergarten dialogue during fiction and non-fiction read alouds
Spring	2005	Leung, Alice Dikyan	Gearhart	Ammon	English language learners’ math word problem solving strategies

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Spring	2005	Linden, Matthew Charles	Cunningham	Ammon	Discussing children's drawings as a reading comprehension assessment tool in a second grade classroom
Spring	2005	Moustakas, Sacha Bogen	Ammon	Peretti	Classroom management evolved: Students' perspectives on third and fourth graders
Spring	2005	Nguyen, Cyndee Mai	Kramsch	Peretti	Dual names: Southeast-Asian American youth and their name choices in and out of school
Spring	2005	Pfotenhauer, Jennifer Elaine	Ammon	Rodriguez, Rosaisela	Student initiated English in a bilingual classroom
Spring	2005	Seegal, David Louis	Ammon	Baquedano-López	Cooperative group practices: How students work together to boost linguistic growth
Spring	2005	Slater, Christian Paul	Gearhart	Peretti	Two out of three R's: Improving fourth graders' reading and writing of expository text
Spring	2005	Strauss, Stacy Lynn	Ammon	Rodriguez	Examining language arts instruction for English language learners: Teachers' and students' perceptions of one school's instructional model
Spring	2005	Tran, Nicole Nhung Thi Tran	Mayer	Choy, Catherine Ceniza (Asian American Studies)	Reading of the self: The influence of Asian American literature on the reading motivations of Asian American elementary studentsd
Spring	2005	Tyler Zimmerman, Wendi Jo	Ammon	Peretti	If I can't understand you, how can I learn?

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Spring	2005	Vidabel, Leticia Marie	Ammon	Rodriguez	Supporting English language learners' writing through drawing
Spring	2005	Williams, Paris Nicole	Pearson	Mahiri	Using drama to legitimize African American language and teach Standard English
Spring	2006	Ballestamon, Caren Sangalang	Ammon	Peretti	Social development: The social interactions of first grade students and their perspectives on friendship
Spring	2006	Christian, Ashley Rebecca	Ammon	Cunningham	"Are you done with the revision stage yet?" Are writing rubrics helpful to students?
Spring	2006	Dickerson, Ingrid Katrina	Ammon	Peretti	Creative and critical curriculum: Drawing and writing and the new literacy
Spring	2006	Donnelly, Sarah Catherine	Gearhart	Ammon	Student perceptions of skills- and standards-based mathematics instruction in a dual curriculum classroom
Spring	2006	Elgas, Amelia Jasmine Azul	Worrell	Hartsough	Factors that affect 6th grade students: Like or dislike of school
Spring	2006	Fujiwara, Emma Sekiko	Ammon	Salasin	Oral language error correction: A comparative study of the perceptions of teachers and students
Spring	2006	Goldberg, Margaret	Worrell	Biederman	Nature of peer acceptance and rejection of children with disabilities in a mainstream classroom
Spring	2006	Han, Soo Hyun	Ammon	Kim, Elaine; Peretti	AND THAT'S HOW THE STORY GOES! Stories and narratives of nonmainstream students

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Spring	2006	Hough, Gracie Caroline	Ammon	Salasin	The challenges and benefits of race discussions in a culturally and ethnically homogeneous classroom: A study with a Spanish bilingual first grade classroom
Spring	2006	Lim, Margaret Teck-Li	Worrell	Ammon	Motivation of Chinese American students
Spring	2006	Lin, Allen Yulaing	Ammon	Peretti	Learning language with Lohan: A case study of a kindergartener's English language development
Spring	2006	Lopez, Alexandra Sarai	Baquedano-Lopez	Peretti	Multiple roads to literacy success: Latino children and their home literacy practices
Spring	2006	Martin, Abigail Taylor	Gearhart	Peretti	The cognitive complexity of questioning: A diverse class of first grade students engage in questioning about life science
Spring	2006	Memmo, Deborah Ann	Gearhart	Biederman	Cooperative learning: Implications for teaching socially marginalized students in the collaborative classroom
Spring	2006	Merz, Alison Lauren	Perlstein	Peretti	Groupwork in a heterogeneous classroom: A teacher's role in working for equity
Spring	2006	Murillo, Sylvie Danielle	Ammon	Salasin	Teach me English! But don't make me forget my Spanish! Students' feelings on language instruction
Spring	2006	Pessin-Whedbee, Brook Sake	Baquedano-López	Salasin	Who's talking and what counts as learning: Hybrid language practices and collaborative group activity in a sheltered English classroom

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Spring	2006	Phipps, Darissa Ruth	Gearhart	Abrahamson	Beyond the algorithm: Building second graders' conceptual understandings of multi-digit subtraction with regrouping
Spring	2006	Sharpnack, Tomiko Pia	Ammon	Peretti	Math discourse in a first grade classroom: Who participates and why?
Spring	2006	Soni, Sumita	Worrell	Salasin	Examining the implications of teachers' beliefs regarding causes for varied levels of achievement among their students
Spring	2006	Srivatsa, Savitha S.	Gearhart	Peretti	Role of context in math (word) problem solving
Spring	2006	Wong, Daryl Keith	Furco	Worrell	In the know about now: Upper elementary students' current events knowledge