

ED 390C - Supervised Teaching, Spring 2009
Student Teaching in Public School Classrooms
Mondays 1 – 3:30pm
3515 Tolman Hall

A central goal of this course is to link theory and practice, integrating what you learn in your academic coursework with what you observe and do in your classroom placements. The infusion of the arts into the 390C course sequence provides the opportunity to deepen your understanding of children's cognitive and emotional development and to learn to create more powerful, equitable, and effective lessons. This semester's focus will also specifically highlight perspective taking and how that influences equity and social justice in the classroom and school setting. Weekly journal writing in 390 encourages you to develop a reflective and critical eye. The placement is 16 weeks long and students are in classrooms either 2 full days or 3 mornings each week, including also 1 full week and a 3-day solo teaching experience.

| Week | Date | Topic | What's Happening | Assignment Due For details see 390C Fall 2008 Assignments page |
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| 1 | 1/26 | <ul style="list-style-type: none"> ▪ Race as a social construct ▪ Art: Trompe l'oeil ▪ Course overview ▪ Intro to PACT | <ul style="list-style-type: none"> - Welcome Back! - "How do you know who celebrates Kwanzaa just by looking at your class?" - Trompe l'oeil and Perspective - Meet your Supe Grou - Course organization and requirements - Comment Cards - Intro to PACT (Julie) | "Beyond Images" by Katherine Kam in California Perspectives |
| 2 | 2/2 | <ul style="list-style-type: none"> ▪ Art: Trompe l'oeil or perspective-taking ▪ Supe Group | <ul style="list-style-type: none"> - Supe group discussion - Room numbers for supe groups are: <ul style="list-style-type: none"> o Meredith - o Scott - o Brooke/Sally - o Olivia - | Journal 1: Map of the Classroom |
| 3 | 2/9 | <ul style="list-style-type: none"> ▪ Art: Jazz ▪ Unearned Privilege | - | Journal 2 "White Privilege: Unpacking the Invisible Knapsack" by Peggy McIntosh |
| 4 | 2/16 | | NO CLASS: Presidents' Day Holiday | |
| 5 | 2/23 | <ul style="list-style-type: none"> ▪ Art: ▪ Supe Group | <ul style="list-style-type: none"> - Supe group discussion | Journal 3 |
| 6 | 3/2 | <ul style="list-style-type: none"> ▪ Art: ▪ Management and Equity ▪ Planning Workshop | <ul style="list-style-type: none"> - Selection of topics for Open Class - What Classroom Management do you see in your placements and how does it work for all students? - Planning over time - In light of previous 390 class discussions, how do you plan for all the students in your class? | Journal 4 |

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| 7 | 3/9 | <ul style="list-style-type: none"> ▪ Art: ▪ Supe Group | - Supe group discussion | Journal 5 |
| 8 | 3/16 | <ul style="list-style-type: none"> ▪ Art: • Racial Identity | <ul style="list-style-type: none"> - Viewing of <u>Color of Fear</u> - Discussion facilitated by Hugh Vasquez of the San Francisco Education Foundation | Journal 6 |
| 9 | 3/23 | | NO CLASS: UCB Spring Break | **If you didn't complete your 5 full days in your placement in January, now is your opportunity! |
| 10 | 3/30 | <ul style="list-style-type: none"> ▪ Art: ▪ Supe group | - Supe group discussion | Journal 7 |
| 11 | 4/6 | <ul style="list-style-type: none"> ▪ Art Class | - Arts Lesson Planning | Journal 8 |
| 12 | 4/13 | <ul style="list-style-type: none"> ▪ Art: ▪ Supe group | - Supe group discussion | Journal 9 |
| 13 | 4/20 | <ul style="list-style-type: none"> ▪ OPEN CLASS | - | Journal 10 |
| 14 | 4/27 | <ul style="list-style-type: none"> ▪ Art: ▪ Supe Group | - Supe group discussion | Journal 11 |

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| 15 | 5/4 | <ul style="list-style-type: none"> ▪ Art: ▪ Family Perspectives on Interacting with School Institutions and Social-construction of Identity | <ul style="list-style-type: none"> - Viewing of <u>It's a Family</u> - Viewing of <u>Not in Our Town</u> - Headline Montage of Families in Schools - Guest Panel??? | <p>Journal 12</p> <p>"White Privilege in Schools" by Ruth Anne Olson</p> |
| 16 | 5/11 | <ul style="list-style-type: none"> ▪ Art: ▪ Closure/Evaluation ▪ Supe group | <ul style="list-style-type: none"> - Farewell/Evaluations - Supe group discussion | <p>Journal 13: End of Placement</p> |