

Curriculum Vitae

8 September, 2006

Name: Randy William Kamphaus

Title: Distinguished Research Professor
Head, Department of Educational Psychology and Instructional
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Education

1978 - 1983 University of Georgia, Athens, GA
Ph.D. Major: Educational Psychology (APA Approved, School)
Dissertation Title: Use of categorization strategies in memory for
children with mental retardation
Major Professor: John D. Nolan

1974 - 1976 University of Illinois at Springfield, Springfield, IL
M.A. Major: General Psychology

1970 - 1974 Quincy University, Quincy, IL
B.A. and Secondary Major: Psychology, Minor: Education
Teaching Certificate

Honors and Distinctions (selected)

2006 Outstanding Student Mentoring Citation, University of Georgia,
Office of Career Services

2005 Outstanding Reviewer Service Award, Buros Institute for Mental
Measurements

2004 Distinguished Research Professorship, University of Georgia

2004 Elected to Society for the Study of School Psychology

2003 Russell H. Yeany Research Award, University of Georgia, College
of Education

2003 Honors Day Convocation Teaching Award, University of Georgia

2002 Outstanding Student Mentoring Citation, University of Georgia,
Office of Career Services

1995 President, Division of School Psychology, American Psychological
Association

1995 Elected Fellow, Division of School Psychology, American
Psychological Association

1994 Honors Day Convocation Teaching Award, University of Georgia

Journal Articles

- Kamphaus, R.W., Thorpe, J.S., Winsor, A.P., Kroncke, A.P., Dowdy, E.T., & VanDeventer, M. (in press). Development and predictive validity of a teacher screener for child behavioral and emotional problems at school. *Educational and Psychological Measurement*.
- Psychological Assessment Research Team. (in press). Three practice parameters for interpreting intelligence test part scores. *Journal of Neuropsychology, Neuropsychiatry, and Neurosciences/Revista de Neuropsicologica, Neuropsiquiatria y Neurociencias*.
- Lindstrom, W.A., Lease, A.M., & Kamphaus, R.W. (in press). Peer- and self-rated correlates of a teacher-rated typology of child adjustment. *Psychology in the Schools*.
- DiStefano, C., & Kamphaus, R.W. (2006). Investigating subtypes of child development: A comparison of cluster analysis and latent class cluster analysis in typology creation. *Educational and Psychological Measurement*, 66, 778-794.
- Kim, S., & Kamphaus, R. W. (2006). Short-Term Predictive Validity of Cluster Analytic and Dimensional Classifications of Child Behavioral Adjustment in Schools. *Journal of School Psychology*, 44, 287-305.
- Brueggemann, A.E., Reynolds, C.R., & Kamphaus, R.W. (2006). The Reynolds Intellectual Assessment Scales and the assessment of intellectual giftedness. *Gifted Education International*, 21, 127-136.
- Pineda, D.A., Kamphaus, R.W., Restrepo, M.A., Puerta, I.C., Arango, C.P., Lopera, F., M.A. Garcia, & Dowdy, E.T. (in press). Screening for Conduct Disorder in an Adolescent Male Sample from Colombia. *Transcultural Psychiatry*.
- Baker, J.A., Kamphaus, R.W., Horne, A.M., & Winsor, A.P. (in press). Evidence for population-based perspectives on children's behavioral adjustment and needs for service delivery in schools. *School Psychology Review*.
- Pineda, D.A., Kamphaus, R.W., Restrepo, M.A., Puerta, I.C., Arango, C.P., Lopera, F.J., Garcia-Barrera, M.A., & Dowdy, E.T. (2006). Screening for conduct disorder in an adolescent male sample from Colombia. *Transcultural Psychiatry*, 43, 362-382.
- DiStefano, C., & Kamphaus, R.W. (in press). Investigating subtypes of child development: A comparison of cluster analysis and latent class cluster analysis in typology creation. *Educational and Psychological Measurement*.
- Pineda, D.A., Aguirre, D.C., Garcia, M.A., Lopera, F.J., Palacio, L.G., & Kamphaus, R.W. (2005). Validation of Two Rating Scales for ADHD Diagnosis in Colombian Children. *Pediatric Neurology*, 33, 15-25.
- Dombrowski, S.C., Kamphaus, R.W., & Reynolds, C.R. (2004). After the demise of the discrepancy: Proposed learning disability diagnostic criteria. *Professional Psychology: Research and Practice*, 35, 364-372.
- DiStefano, C., Kamphaus, R.W., Horne, A. M., & Winsor, A. P. (2003). Behavioral Adjustment in the U.S. Elementary School: Cross-validation of a Person-oriented Typology of Risk. *Journal of Psychoeducational Assessment*, 21, 338-357.
- Kamphaus, R. W., DiStefano, C. A., & Lease, A. M. (2003). A Self-Report Typology of Behavioral Adjustment for Young Children. *Psychological Assessment*, 15, 17-28.
- Kamphaus, R. W., & DiStefano, C. A., (2001). Evaluación Multidimensional de la Psicopatología Infantil. *Revista de Neuropsicología, Neuropsiquiatria y Neurociencias*, 3, 85-98.
- Kamphaus, R. W., Petoskey, M. D., & Rowe, E. W. (2000). Current trends in psychological testing of children. *Professional Psychology: Research and Practice*, 31, 155-164.
- Kamphaus, R. W., Jiménez, M. E., Pineda, D. A., Rowe, E. W., Fleckenstein, L., Restrepo, M. A., Mora, O., Puerta, I. C., Jiménez, I., Sanchez, J. L., García, M., & Palacio, L. G.

- (2000). Análisis transcultural de un instrumento de dimensiones múltiples en el diagnóstico del déficit de atención. *Revista de Neuropsicología, Neuropsiquiatría y Neurociencias*, 2, 51-63.
- Pineda, D. A., Kamphaus, R. W., Mora, O., Restrepo, M. A., Puerta, I. C., Palacio, L. G., Jiménez, I., Mejía, S., García, M., Arango, J. C., Jiménez, M. E., Lopera, F., Adams, M., Arcos, M., Velásquez, J. F., López, L. M., Bartolino, N. E., Giraldo, M., García, A., Valencia, C., Vallejo, L. E., & Holguín, J. A. (1999). Sistema de evaluación multidimensional de la conducta. Escala para padres de niños de 6 a 11 años, versión colombiana. *Revista de Neurología*, 28, 1-10.
- Nelson, B., Martin, R. P., Hodge, S., Havill, V., & Kamphaus, R. W. (1999). Modeling the prediction of elementary school adjustment from preschool temperament. *Personality and Individual Differences*, 26, 687-700.
- Kamphaus, R. W., Petoskey, M. D., Cody, A. H., Rowe, E. W., Huberty, C. J., & Reynolds, C. R. (1999). A Typology of Parent Rated Child Behavior for a National U. S. Sample. *The Journal of Child Psychology and Psychiatry and Allied Disciplines*, 40, 1-10.
- Kamphaus, R. W., Huberty, C. J., Distefano, C., & Petoskey, M. D. (1997). A typology of teacher rated child behavior for a national U. S. sample. *Journal of Abnormal Child Psychology*, 25, 253-263.
- Huberty, C. J., Kamphaus, R. W., & Distefano, C. (1997). Behavioral clustering of school children. *Multivariate Behavioral Research*, 32, 105-134.
- Lett, N. J., & Kamphaus, R. W. (1997). Differential validity of the BASC Student Observation System and the BASC Teacher Rating Scale. *Canadian Journal of School Psychology*, 13, 1-14.
- Lowman, M., Schwanz, K., & Kamphaus, R. W. (1996). Reconsideration of the WISC-III third factor. *Canadian Journal of School Psychology*, 12, 15-22.
- Ferris, L. M., & Kamphaus, R. W. (1995). Evaluating children's social skills ratings as a diagnostic sign for learning disabilities. *Assessment in Rehabilitation and Exceptionality*, 2, 119-132.
- Glaub, V. E., & Kamphaus, R. W. (1994). Evaluating the congruence among methods of reading disability identification. *Journal of Psychoeducational Assessment*, 12, 270-282.
- Riccio, C. A., Platt, L. O., Kamphaus, R. W., Greer, M. K., & Elksnin, N. (1994). Principal components analysis of the general purpose abbreviated battery of the Stanford-Binet, Fourth Edition, for young children. *Assessment*, 1, 165-170.
- Kamphaus, R. W., Benson, J., Hutchinson, S., & Platt, L. O. (1994). Identification of factor models for the WISC-III. *Educational and Psychological Measurement*, 54, 174-186.
- Kamphaus, R. W., & Pleiss, K. L. (1993). Comment on the "use and abuse of human figure drawings". *School Psychology Quarterly*, 8, 187-188.
- Brown, R. T., Madan-Swain, A., Pais, R., Lambert, R. G., Baldwin, K., Casey, R., Frank, N., Sexson, S., Ragab, A., & Kamphaus, R. W. (1992). Cognitive status of children treated with central nervous system prophylactic chemotherapy for acute lymphocytic leukemia. *Archives of Clinical Neuropsychology*, 7, 481-497.
- Glutting, J. J., McGrath, E. A., Kamphaus, R. W., & McDermott, P. A. (1992). Taxonomy and validity of subtest profiles on the Kaufman Assessment Battery for Children. *The Journal of Special Education*, 26, 85-115.
- Kamphaus, R. W., & Platt, L. O. (1992). Subtest specificities for the WISC-III. *Psychological Reports*, 70, 899-902.
- Frick, P. J., Kamphaus, R. W., Lahey, B. B., Loeber, R., Christ M. G., Hart, E. L., & Tannenbaum, L. E. (1991). Academic underachievement and the disruptive behavior disorders. *Journal of Consulting and Clinical Psychology*, 59, 289-294.

- Glaub, V. E., & Kamphaus, R. W. (1991). Construction of a Nonverbal Adaptation of the Stanford-Binet Fourth Edition, *Educational and Psychological Measurement*, *51*, 231-241.
- Kamphaus, R. W. (1991) Authentic assessment and content validity. *School Psychology Quarterly*, 300-304.
- Kamphaus, R. W., & Pleiss, K. (1991). Draw-a-person techniques: Tests in search of a construct. *Journal of School Psychology*, *29*, 395-401.
- Kamphaus, R. W., Frick, P. J., Lahey, B. B., & Hart, E. (1991). Methodological issues and learning disabilities diagnosis in clinical populations. *Journal of Learning Disabilities*, *24*, 613-618.
- Matazow, G. S., Kamphaus, R. W., Stanton, H. S., & Reynolds, C. R. (1991). Reliability of the Kaufman Assessment Battery for Children for Black and White students. *Journal of School Psychology*, *29*, 37-41.
- Platt, L. O., Kamphaus, R. W., Cole, R. W., & Smith, C. L. (1991). Relationship between intelligence and adaptive behavior: Additional evidence. *Psychological Reports*, *68*, 139-145.
- Platt, L. O., Kamphaus, R. W., Keltgen, J., & Gilliland, F. (1991). An overview and review of the Differential Ability Scales: Initial and current research findings. *Journal of School Psychology*, *29*, 271-277.
- Kamphaus, R. W. (1990). K-ABC theory in historical and current contexts. *Journal of Psychoeducational Assessment*, *8*, 356-368.
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- Reynolds, C. R., Kamphaus, R. W., & Rosenthal, B. L. (1988). Factor analysis of the Stanford-Binet Fourth Edition for ages 2 years through 23 years. *Measurement and Evaluation in Counseling and Development*, *21*, 52-63.
- Rosenthal, B. L., & Kamphaus, R. W. (1988). Interpretive tables for test scatter on the Stanford-Binet Intelligence Scale: Fourth Edition. *Journal of Psychoeducational Assessment*, *6*, 359-370.
- Kamphaus, R. W. (1987). Defining the construct of adaptive behavior by the Vineland Adaptive Behavior Scales. *Journal of School Psychology*, *25*, 97-100.
- Kamphaus, R. W. (1987). Conceptual and psychometric issues in the assessment of adaptive behavior. *Journal of Special Education*, *21*, 27-35.
- Kamphaus, R. W., & Kaufman A. S. (1986). Factor analysis of the Kaufman Assessment Battery for Children (K-ABC) for separate groups of boys and girls. *Journal of Clinical Child Psychology*, *15*, 210-213.
- Kamphaus, R. W., Schmitt, C. S., & Mings, D. R. (1986). Three studies of the validity of the Kaufman Test of Educational Achievement. *Journal of Psychoeducational Assessment*, *4*, 299-305.
- Kamphaus, R. W., & Reynolds, C. R. (1984). Development and structure of the Kaufman Assessment Battery for Children. *Journal of Special Education*, *18*, 213-228.
- Kamphaus, R. W., & Lozano, R. (1984). Developing local norms for individually administered tests. *School Psychology Review*, *13*, 491-498.
- Kaufman, A. S., & Kamphaus, R. W. (1984). Factor analysis of the Kaufman Assessment Battery for Children (K-ABC) for ages 2 1/2 through 12 1/2 years. *Journal of Educational Psychology*, *76*, 623-637.
- Naglieri, J. A., Kamphaus, R. W., & Kaufman, A. S. (1983). The Luria-Das simultaneous-successive model applied to the WISC-R. *Journal of Psychoeducational Assessment*, *1*, 25-34.

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- Naglieri, J. A. & Kamphaus, R. W. (1981). Interpretation of academic strengths and weaknesses on the Peabody Individual Achievement Test. *Psychology in the Schools*, 18, 417-419.
- Naglieri, J. A., Kaufman, A. S., Kaufman, N. L. & Kamphaus, R. W., (1981). Cross-validation of Das' simultaneous and successive processes with novel tasks. *The Alberta Journal of Educational Research*, 27, 264-271.

Manuscripts Under Development or Review

- Kim, S., Rowe, E.W., Baker, J.A., Kamphaus, R.W., & Horne, A.M. (revise and resubmit). Student perceptions of classroom climate: exploratory and confirmatory factor analyses.
- Kim, S., Kim, S-H, & Kamphaus, R.W. (revise and resubmit). Is Aggression the Same for Boys and Girls? Measurement Invariance with Confirmatory Factor Analysis and Item Response Theory.
- Kamphaus, R. W., DiStefano, C., Hendry, C. N., & Petoskey, M. D. (under revision). Cluster analysis of teacher ratings of four and five year olds.
- VanDeventer, M. C., & Kamphaus, R. W. (under revision). Universal Emotional and Behavioral Screening for Children and Adolescents: Prospects and Pitfalls.
- Brueggemann, A.E., & Kamphaus, R.W. (under revision). Learning Disability Diagnosis: Past, Present, and a Proposed Future.
- Kamphaus, R. W., Trundt, K.M., & DiStefano, C. (under revision). A typology of child behavioral adjustment for Puerto Rican Children.

Books

- Kamphaus, R. W. (in preparation). *Clinical assessment of children's intelligence (3rd Ed.)*. New York, NY: Springer.
- Kamphaus, R.W., & Campbell, J.C. (2006). *Psychodiagnostic assessment of children: dimensional and categorical methods*. New York, NY: Wiley.
- Kamphaus, R. W., & Frick, P. J. (in preparation). *Clinical assessment of child and adolescent personality and behavior (3rd Ed.)*. York, NY: Springer.
- Reynolds, C. R., & Kamphaus, R. W. (in preparation). *A clinician's guide to the Behavior Assessment System for Children (BASC)(2nd Ed.)*. New York: Guilford Publications.
- Reynolds, C. R., & Kamphaus, R. W. (2003). *Handbook of psychological and educational assessment of children: Intelligence and achievement (2nd Ed.)*. New York, NY: Guilford Publications.
- Reynolds, C. R., & Kamphaus, R. W. (2003). *Handbook of psychological and educational assessment of children: Personality, behavior, and context (2nd Ed.)*. New York, NY: Guilford Publications.
- Kamphaus, R. W., & Frick, P. J. (2002). *Clinical assessment of child and adolescent personality and behavior (2nd Ed.)*. Needham Heights, MA: Allyn & Bacon.
- Ramsay, M., Reynolds, C. R., & Kamphaus, R. W. (2002). *Essentials of behavioral assessment*. New York: Wiley.
- Reynolds, C. R., & Kamphaus, R. W. (2002). *A clinician's guide to the Behavior Assessment System for Children (BASC)*. New York: Guilford Publications.
- Kamphaus, R. W. (2001). *Clinical assessment of children's intelligence (2nd Ed.)*. Needham Heights, MA: Allyn & Bacon.

- Kamphaus, R. W., & Frick, P. J. (1996). *Clinical assessment of child and adolescent personality and behavior*. Needham Heights, MA: Allyn & Bacon.
- Kamphaus, R. W. (1993). *Clinical assessment of children's intelligence*. Needham Heights, MA: Allyn & Bacon.
- Reynolds, C. R., & Kamphaus, R. W. (1990). *Handbook of psychological and educational assessment of children: Intelligence and achievement*. New York, NY: Guilford Publications.
- Reynolds, C. R., & Kamphaus, R. W. (1990). *Handbook of psychological and educational assessment of children: Personality, behavior, and context*. New York, NY: Guilford Publications.
- Kamphaus, R. W. & Reynolds C. R. (1987). *Clinical and research applications of the K-ABC*. Circle Pines, MN: American Guidance Service.

Psychological Tests

- Kamphaus, R. W. & Reynolds, C. R. (2006). *Parenting Relationship Questionnaire (PRQ)*. Bloomington, MN: Pearson Assessments.
- Reynolds, C. R., & Kamphaus, R. W. (2006). *Behavior Assessment System for Children – Second Edition (BASC-2), Self-Report of Personality Interview Edition (SRP-I)*. Circle Pines, MN: American Guidance Service.
- Reynolds, C. R., & Kamphaus, R. W. (2004). *Behavior Assessment System for Children – Second Edition (BASC-2)*. Circle Pines, MN: American Guidance Service.
- Kamphaus, R. W. & Reynolds, C. R. (2003). Reynolds intellectual screening test. Odessa, FL: PAR.
- Reynolds, C. R. & Kamphaus, R. W. (2003). Reynolds intellectual assessment scales. Odessa, FL: PAR.
- Kamphaus, R. W. & Reynolds, C. R., (1998). *Behavior Assessment System for Children (BASC) ADHD Monitor*. Circle Pines, MN: American Guidance Service.
- Reynolds, C. R., & Kamphaus, R. W. (1992). *Behavior Assessment System for Children (BASC)*. Circle Pines, MN: American Guidance Service.

Book Chapters

- Rowe, E. W., & Kamphaus, R. W. (in press). Behavioural Measures of Personality in Children. In G. J. Boyle, G. Matthews, & D. H. Saklofske (Vol. 2) (Eds.). *Handbook of Personality Theory and Testing: Vol. 2: Personality Measurement and Assessment*. Sage.
- Kamphaus, R. W., VanDeventer, M.C., Brueggemann, A.E., & Barry, M.J. (2006). Behavioral Assessment System for Children – Second Edition. In S.R. Smith & L. Handler (Eds.). *The Clinical Assessment of Children and Adolescents: A Practitioner's Guide* (pp. 311-326). Erlbaum.
- Kamphaus, R.W., Rowe, E.W., Winsor, A.P., & Kim, S. (2005). A history of intelligence test interpretation. In D. Flanagan & P. Harrison (3rd Ed) (Eds.). *Contemporary intellectual assessment* (pp. 23-38). New York: The Guilford Press.
- Thorpe, J., Kamphaus, R.W., & Reynolds, C.R. (2003). The Behavior Assessment System for Children. In C. R. Reynolds & R. W. Kamphaus (2nd Ed) (Eds.), *Handbook of psychological and educational assessment of children* (pp. 387-405). New York: The Guilford Press.
- Kamphaus, R.W., & Kroncke, A.P. (2003). Back to the future of the Stanford-Binet. *Handbook of Psychological Assessment*. G.R. Goldstein & S. Beers (Eds.). Wiley: New York.
- Reynolds, C. R., Kamphaus, R. W., Hatcher, N.M., & Kim, S. (2004). Treatment planning and evaluation with the BASC: the Behavior Assessment System for Children. M. Maruish

- (Ed.) (3rd Ed.). *The use of psychological testing for treatment planning and outcome assessment* (pp. 331-354). Mahwah, N.J.: Erlbaum.
- Kamphaus, R. W. (2003). Assessment of Adaptive Behavior. In C. R. Reynolds & R. W. Kamphaus (2nd Ed) (Eds.), *Handbook of psychological and educational assessment of children* (pp. 455-472). New York: Guilford Publications.
- Kamphaus, R. W. (2003). Assessment of intelligence with the K-ABC. In C. R. Reynolds & R. W. Kamphaus (2nd Ed) (Eds.), *Handbook of psychological and educational assessment of children* (pp. 204-216). New York: Guilford Publications.
- Frick, P.J., & Kamphaus, R. W. (2001). Standardized rating scales in the assessment of children's behavioral and emotional problems. In C.E. Walker & M.C. Roberts (Eds.), *Handbook of clinical child psychology* (3rd Ed., pp. 190-204). New York, Wiley.
- Matazow, G. S., & Kamphaus, R. W. (2001). Behavior assessment system for children (BASC): toward accurate diagnosis and effective treatment. In J. J. W. Andrews, H. Janzen, & D. Saklofske (Eds.). *Handbook of psychoeducational assessment: Ability, achievement, and behavior in children* (pp. 257-289). San Diego, CA: Academic Press.
- Cody, A. H., & Kamphaus, R. W. (1999). Down Syndrome. In S. Goldstein, & C. R. Reynolds (Eds.). *Neurodevelopmental and genetic disorders in children* (pp. 385-405). New York: Guilford.
- Reynolds, C. R., Kamphaus, R. W., & Hatcher, N.M. (1999). Treatment planning and evaluation with the BASC: the Behavior Assessment System for Children. M. Maruish (Ed.) (2nd Ed.). *The use of psychological testing for treatment planning and outcome assessment*. (pp. 563-597). Mahwah, N.J.: Erlbaum.
- Kamphaus, R. W. (1999). Intelligence test interpretation: Acting in the absence of evidence. In A. Prifitera & D. Saklofske (Eds.). *WISC-III Clinical Use and Interpretation: Scientist-Practitioner Perspectives* (pp. 39-57). San Diego, CA: Academic Press.
- Kamphaus, R. W., Reynolds, C. R., & Imperato-McCammon, C. (1998). Roles of diagnosis and classification in the schools. In T. B. Gutkin & C. R. Reynolds (Eds.) (3rd Ed). *The Handbook of School Psychology* (pp. 292-306). New York: Wiley.
- Reynolds, C. R. & Kamphaus, R. W. (1997). The Kaufman Assessment Battery for Children: Development, structure, and application in neuropsychology. In D. Wedding, A. Mac Horton, & J. Webster (Eds.) *The neuro-psychology handbook: Behavioral and clinical perspectives* (pp. 291-330). New York, NY: Springer Publishing Company, Inc.
- Reynolds, C. R., Kamphaus, R. W., Rosenthal, B. L., & Hiemenz, J. R. (1997). Applications of the Kaufman Assessment Battery for Children (K-ABC) in neuropsychological assessment. In C. R. Reynolds and E. Fletcher-Jansen (Eds.) (2nd. Ed.). *Handbook of child clinical neuropsychology* (pp. 252-269). New York, NY: Plenum.
- Schwanz, K. A., & Kamphaus, R. W. (1997). Assessment and diagnosis of ADHD. In W. N. Bender (Ed.). *Understanding ADHD: A practical guide for teachers and parents*. (Pp. 81-106). Upper Saddle River, NJ: Merrill.
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- Kamphaus, R. W., Petoskey, M. D., & Morgan, A. W. (1997). A history of intelligence test interpretation. In D. P. Flanagan, J. L. Genshaft, & P. L. Harrison (Eds.), *Beyond traditional intellectual assessment: Contemporary and emerging theories, tests, and issues* (pp. 32-47). New York: Guilford.
- Kamphaus, R. W., Beres, K. A., Kaufman, A. S., & Kaufman, N. L. (1996). The Kaufman Assessment Battery for Children. In C. S. Newmark (Ed.), *Major psychological assessment instruments* (pp. 348-399). Newton, MA: Allyn & Bacon.

- Kamphaus, R. W., Morgan, A., Cox, M., & Powell, R. (1995). Personality and intelligence in the psychodiagnostic process: The emergence of the diagnostic schedule. In D. R. Saklofske & M. Zeidner (Eds.), *International Handbook of Personality and Intelligence*. New York, NY: Plenum.
- Kamphaus, R. W., Dresden, J., & Kaufman, A. S. (1992). Clinical and psychometric considerations in the assessment of preschool children. In D. J. Willis & J. L. Culbertson (Eds.), *Testing young children: A reference guide for developmental, psychoeducational, and psychosocial assessments*. Austin, TX: pro-ed.
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- Kamphaus, R. W., Yarbrough, N. D., & Johanson, R. (1990). Contributions of instructional psychology to school psychology. In C. R. Reynolds and T. B. Gutkin (Eds.), *Handbook of school psychology* (2nd Edition). New York: John Wiley.
- Kamphaus, R. W., Slotkin, J., & DeVincentis, C. (1990). Clinical assessment of academic achievement. In C. R. Reynolds & R. W. Kamphaus (Eds.), *The handbook of psychological and educational assessment of children*. New York: Guilford Publications.
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- Reynolds, C. R. & Kamphaus, R. W. (1986). The Kaufman Assessment Battery for Children: Development, structure, and application in neuropsychology. In D. Wedding, A. Mac Horton, & J. Webster (Eds.) *The neuro-psychology handbook: Behavioral and clinical perspectives*. (pp. 194-216). New York, NY: Springer Publishing Company, Inc.
- Kamphaus, R. W., Kaufman, A. S., & Reynolds, C. R. (1985). Applications of the Kaufman Assessment Battery for Children (K-ABC) to the study of individual differences. In C. R. Reynolds & V. L. Willson (Eds.), *Methodological and statistical advances in the study of individual differences*. (pp. 177-207). New York, NY: Plenum.
- Kaufman, A. S., Kamphaus, R. W., & Kaufman, N. L. (1985). New directions in intelligence testing: The Kaufman Assessment Battery for Children (K-ABC). In B. Wolman (Ed.), *Handbook of intelligence: Theories, measurements, applications* (pp. 663-698). New York: John Wiley.
- Kaufman, A. S., Kaufman, N. L. & Kamphaus, R. W. (1985). The Kaufman Assessment Battery for Children (K-ABC). In C. S. Newmark (Ed.), *Major psychological assessment instruments* (249-275). Newton, MA: Allyn & Bacon.

Papers Presented at Scientific Meetings

- Kamphaus, R.W., Trundt, K.M., & DiStefano, C. (2006, August). Typology of child behavioral adjustment for Puerto Rican Children. Poster presented at the meeting of the American Psychological Association, New Orleans, LA.
- Garcia-Barrera, Mauricio A; Pineda, David A.; Puerta, Isabel C.; Aguirre, Daniel C., & Kamphaus, Randy, W. (2006, April). "*Discriminant validity analysis of psychological testing for ADHD diagnosis*". Poster presented at the meeting of the Georgia Psychological Association, Atlanta, GA. (first prize in student poster competition)

- VanDeventer, M.C. & Kamphaus, R.W. (2006, March). Cross-validation of a teacher screener for child behavior and emotional problems. Poster presented at the meeting of the National Association of School Psychologists, Anaheim, CA.
- Kim, S., Rowe, E.R., Baker, J.A., Kamphaus, R.W., Winsor, A.P., & Horne, A.M. (2005, August). Development and validation of a measure of children's classroom climate. Poster presented at the meeting of the American Psychological Association, Washington, DC.
- Kim, S. Kim, S-H., & Kamphaus, R. W. (2005, August). Is Aggression the Same for Boys and Girls? Two Tests of Measurement Invariance. Poster presented at the meeting of the American Psychological Association, Washington, DC.
- Kamphaus, R.W., Kim, S., DiStefano, C., Winsor, A.P., Baker, J.A., & Horne, A.M. (2005 April). Stability and change in vulnerability and resiliency phenotypes in elementary school. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Winsor, A.P. Kim, S., Baker, J.A., Kamphaus, R.W., & Horne, A.M. (2005 April). Teacher-student relationships and educational outcomes for at-risk elementary students. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Hartwig, J., & Kamphaus, R.W. (2004, October). Three practice parameters for interpreting intelligence test part scores. Paper presented at the meeting of the International Test Commission, Williamsburg, Virginia.
- Kronke, A.P., Dowdy, E.T., Jones, L.A., & Kamphaus, R.W. (2004, August). Assessing effects of academic achievement on behavior in elementary school. Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
- DiStefano, C., & Kamphaus, R.W. (2004, August). Creating the BASC TRS-P short form: Comparison of two methods. Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
- Kim, S., & Kamphaus, R.W. (2004, August). Predictive validity of continuous measures and clusters of the BASC TRS-C. Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
- Dowdy, E.T., Kroncke, A.P., Kim, S., & Kamphaus, R.W. (2003, August). Assessment of Bias of a Teacher Behavior Rating Screener. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R.W., Thorpe, J., Winsor, A. P., Dowdy, E.T., & Kroncke, A.P. (2002, August). School-Based Screening Strategies in Childhood Psychopathology. Paper presented at the meeting of the American Psychological Association, Chicago, IL.
- Rivers, L.S., Kamphaus, R.W., & Rowe, E.W. (2002, August). Childhood Behavior in the United States and Anguilla, British West Indies. Paper presented at the meeting of the American Psychological Association, Chicago, IL.
- Robinson, K.C., Jones, L.A., & Kamphaus, R.W. (2002, August). Use of Screening Measures in the Identification of Psychopathology in Schools. Paper presented at the meeting of the American Psychological Association, Chicago, IL.
- Kamphaus, R.W. (2002, August). Person-Oriented Approach to Understanding Children in Schools. Paper presented at the meeting of the American Psychological Association, Chicago, IL.
- Rowe, E. W., & Kamphaus, R. W. (2001, August). Contributions of objective rating scales to the personality assessment of children. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Thorpe, J., Kamphaus, R. W., Rowe, E. W., Fleckenstein, L. (2000, August). Longitudinal Effects of Child Adaptive Competencies and, Externalizing and Internalizing Behavior Problems

- on Behavioral and Academic Outcomes. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Hendry, C. A., Petoskey, M. D., & Kamphaus, R. W. (1999, August). External validation of a learning problems cluster of child behavior. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Prince, C. C., Horne, A. M., Scott, R. P. J., Baker, J., Kamphaus, R. W., (1999, August). Effects of a group support system on productivity during school consultation. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Baker, J. A., Horne, A., & Kamphaus, R. W. (1998, August). School-based or school-linked early intervention for children at-risk. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Cooper, D. K., & Kamphaus, R. W. (1996, March). Juveniles' understanding of trial-related information: Are they competent defendants? Paper presented at the meeting of the American Psychology-Law Society mid-year conference, Hilton Head, SC.
- Huberty, C. J., DiStefano, C., & Kamphaus, R. W. (1996, April). Behavioral clustering of school children. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Imperato-McCammon, C., Dolly, S., & Kamphaus, R. W. (1995, August). Reliability and validity of a six-subtest short-Form of the Wechsler Intelligence Scale for Children-Third Edition. Paper presented at the meeting of the American Psychological Association, New York, NY.
- Schwanz, K., Lowman, M., & Kamphaus, R. W. (1995, August). The WISC-III third factor: Critical measurement issues. Paper presented at the meeting of the American Psychological Association, New York, NY.
- Kamphaus, R. W. (1994, August). The need for joint guidelines for internship training in school psychology. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Kamphaus, R. W. & Imperato, C. (1994, August). Inattention, hyperactivity/impulsivity, and academic underachievement. Poster presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Powell, R. M. & Kamphaus, R. W. (1994, March). The utility of parent, teacher, and child ratings for predicting externalizing behavior problems. Poster presented at the meeting of the National Association of School Psychologists, Seattle, WA.
- Ferris, L. M., & Kamphaus, R. W. (1993, August). Learning disabilities and social skills deficits: The moderating effects of gender and ethnicity. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R. W., & Nelson, R. B. (1993, April). Prediction of BASC learning problems from preschool temperament: A longitudinal study. Paper presented at the meeting of the National Association of School Psychologists, Washington, D. C.
- Lett, N., Kamphaus, R. W., & Berkelhammer, L. (1992, August). Validation of the BASC Teacher Rating Scale by the BASC Student Observation Scale. Poster presented at the meeting of the American Psychological Association, Washington, D. C.
- Kamphaus, R. W. (1992, August). Development of the BASC Parent and Teacher Rating Scales. In R. Ostrander (Chair), Blending Clinical and empirical approaches to personality/behavioral scale development. Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Matazow, G. S., Kamphaus, R. W. (1992, August). Withdrawal in children. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Matazow, G. S., Kamphaus, R. W. (1992, April). Parental depression among behavior disordered children: Implications for assessment and intervention. Paper presented at the meeting of the National Association of School Psychologists, Nashville, TN.

- Kamphaus, R. W., & Smith, K. (1991, April). Using teacher ratings to make differential diagnoses of child psychopathology. Poster presented at the meeting of the National Association of School Psychologists, Dallas, TX.
- Kamphaus, R. W., Smith, K., Reynolds, C. R., & Matzow, G. S. (1991, April). Exploratory Factor analysis of the parent and teacher rating scales of the Behavior Assessment System for Children (BASC). Paper presented at the meeting of the National Association of School Psychologists, Dallas, TX.
- Kamphaus, R. W., & Matzow, G. S. (1990, August). Exploratory Factor analysis of the parent rating scales of the Behavior Assessment System for Children (BASC). Poster presented at the meeting of the American Psychological Association, Boston, MA.
- Jessup, D., Kamphaus, R. W., & Munson, L. (1990, April). Parental attitudes of low SES minorities. Paper presented at the meeting of the National Association of School Psychologists, San Francisco, CA.
- Kamphaus, R. W., (1990, April). Early research on the teacher rating scale of Behavior Assessment System for Children (BASC). Paper presented at the meeting of the National Association of School Psychologists, San Francisco, CA.
- Matzow, G. S., & Kamphaus, R. W. (1989, August). Assessing Family Systems: Reliability of the Parent Personality Profile (PPP). Paper presented at the meeting of the American Psychological Association, New Orleans, LA.
- Kamphaus, R. W., & Stanton, H. (1988, August). Reliability of the parent rating scale of the Behavior Assessment System for Children (BASC). Paper presented at the meeting of the American Psychological Association, Atlanta, GA.
- Connor, R. T., Kamphaus, R. W., & Harrison, P. L. (1988, April). A test of the independence of intelligence and adaptive behavior constructs. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Lorys-Vernon, A. R., & Kamphaus, R. W. (1988, April). Identification of the personality characteristics of delinquent adolescents. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Rosenthal, B. R., & Kamphaus, R. W. (1988, April). Internal consistency reliability of the Parent Personality Profile. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Reynolds, C. R., & Kamphaus, R. W. (1987, August). Factor analysis of the Stanford Binet Fourth Edition for ages 2 through 23. Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Kamphaus, R. W., & Harrison, P. L. (1986, April). Perils of profile analysis. Paper presented at the meeting of the National Association of School Psychologists, Hollywood, FL.
- Kamphaus, R. W., (1984, August). Relationship between the Vineland Adaptive Behavior Scales and the K-ABC. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R. W., (1983, August). The relationship of the K-ABC to diagnostic measures of academic achievement. In C. R. Reynolds (Chair), Early research on the Kaufman Assessment Battery for Children. Symposium conducted at the meeting of the American Psychological Association, Anaheim, CA.
- Naglieri, J. A. & Kamphaus, R. W. (1983, March). Use of the Kaufman Assessment Battery for Children with culturally diverse children. Paper presented at the meeting of the National Association of School Psychologists, Detroit, MI.
- Kamphaus, R. W., Kaufman, A. K., & Kaufman, N. L. (1982, August). A cross-validation study of sequential-simultaneous processing at ages 2 1/2-12 1/2 using the Kaufman Assessment Battery for Children (K-ABC). Paper presented at the meeting of the American Psychological Association, Washington, D.C.

- Kamphaus, R. W., & Lozano, R. (1982, March). Performance of a group of Mexican-American children on the PPVT-R. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Kaufman, A. S., Kaufman, N. L., & Kamphaus, R. W. & Naglieri, J. A. (1981, August). Sequential and simultaneous factorial dimensions: A developmental study at ages 3-12 1/2 years. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Naglieri, J. A., Kaufman, A. S., Kaufman, N. L., & Kamphaus, R. L. (1981, April). Das' simultaneous and successive processes: A cross-validation study. Paper presented at the meeting of the National Association of School Psychologists, Houston, TX.

Test Reviews

- Kamphaus, R. W. (2001). [Review of the Metropolitan Readiness Tests, Sixth Edition]. *Fourteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W. (2001). [Review of the Basic School Skills Inventory, Third Edition]. *Fourteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W., (1998). [Review of the Tests of Cognitive Skills - 2]. *Thirteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W., (1995). [Review of the Slosson Intelligence Test]. *Twelfth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W., (1995). [Review of Evaluating Movement and Posture Disorganization in Dyspraxic Children]. *Twelfth Mental Measurements Yearbook* (electronic AN - 12151119). Lincoln, NE: Buros Institute.
- Kamphaus, R. W., (1992). [Review of the American High School Mathematics Examination]. *Eleventh Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W. (1992). [Review of the Prescriptive Teaching Series]. *Eleventh Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W.. (1988). [Review of the Interpersonal Style Inventory]. *Tenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W. (1988). [Review of the Diagnostic Achievement Test for Adolescents]. *Tenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W. (1985). [Review of United States Employment Service Nonreading Aptitude Test Battery]. *Ninth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W. (1985). [Review of Curriculum Referenced Tests of Mastery]. *Ninth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- Kamphaus, R. W. (1985). [Review of K-ABC ASSIST]. *International Journal of Clinical Neuropsychology*, 7, 169-170.
- Kamphaus, R. W. (1985). [Review of Nonverbal Test of Cognitive Skills]. *Journal of Psychoeducational Assessment*, 3, 97-99.
- Kamphaus, R. W. (1984). [Review of *Problem solving and learning disabilities: An information processing approach*]. *School Psychology Review*, 13, 537-538.

Encyclopedia Entries and Newsletter Articles

- Clark, E., Elias, M., Harrison, P., Kamphaus, R.W., Noell, G., Jimerson, S., & VanDerHeyden, A. (2006, Spring). At least five important activities to complete early in one's career: Advice shared at the school psychology research collaboration conference. *Trainers of School Psychologists*.

- Kamphaus, R. W., Harrison, P., & Worrrell, F. C. (2005, Fall). Principles for the evaluation and eligibility determination for specific learning disabilities: A report of the Ad Hoc Committee of Division 16. *The School Psychologist*.
- Winsor, A. P., Kamphaus, R. W., Jones, L., & Blaker, K. A. (2003). Validity (pp. 694-695). In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York: Kluwer Academic/Plenum.
- Kamphaus, R. W., Dowdy, E., & Kroncke, A. P. (2003). Reliability (pp. 546-547). In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York: Kluwer Academic/Plenum.
- Kamphaus, R. W., Jones, L., & Blaker, K. A. (2003). Psychometric properties of tests (pp. 518-519). In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York: Kluwer Academic/Plenum.
- Kamphaus, R. W. (1998). Behavior assessment system for children (BASC) monitor for ADHD: An introduction to applications in practice. In R. A. Barkley (Ed.), *The ADHD Report*. New York: Guilford Publications.
- Kamphaus, R. W. (1998). Glimpses of the future in current practice? In E. Gaughan & E. Flaherty (Eds.), *School psychology: Prospective and retrospective views of the field*. Alfred, NY: Lea R. Powell Institute for Children and Families
- Kamphaus, R. W. (1996). Assessment consultation. In R. C. Talley & R. J. Short (Eds.), *Making psychologists in school indispensable: Critical issues and emerging perspectives*. Washington, D. C.: American Psychological Association/ERIC Counseling and Student Services.
- Kamphaus, R. W., & Conoley, J. C. (1996). Nurturing doctoral school psychology: Vision, home, message. *The School Psychologist*, 50, 68-71.
- Kamphaus, R. W. (1995). Psychological services in the schools. In R. C. Talley & R. J. Short (Eds.), *Creating a new vision of school psychology: Emerging models of psychological practice in schools*. Washington, D. C.: American Psychological Association/ERIC Counseling and Student Services.

Grants and Contracts

- 2006 to 2010 Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School (R324B060033B , \$941,141 for 4 years) (co-pi with Christine DiStefano of the University of South Carolina) U S Department of Education, Institute of Education Sciences, Special Education Programs. Funded.
- 2006 Trastornos de la Salud Mental y sus Factores de Riesgo en Niños y Adolescentes Escolarizados (\$318,800 for 2 years) (co-pi with Pineda, Puerta, Aguirre, Sapata, Romero, Arango, Lopera, Gómez, Puentes, Bocanegra, Restrepo, Kamphaus, García, Restrepo, Rosselli). Colciencias (Colombia) Under review.
- 1999 to 2003 ACT Early: Addressing the context of teaching for behaviorally at-risk young students (\$781,690 for 3 years) (co-pi with Andy Horne and Jean Baker) U S Dept of Education, Office of Educational Research and Improvement (OERI). Funded.
- 1999 Cross-cultural Study of Child Behavior (\$1000 award) College of Education, Internal Faculty Development Grant, The University of Georgia.
- 1997 Validez Del Diagnostico De Deficiencia Atencional En Niños Y Adolescentes Utilizado El Sistema De Evaluación Multidimensional De La Conducta (BASC) Adaptado, Armonizado Culturalmente Y Estandarizado (\$5000 research expenses for one academic quarter)(co-pi David Pineda, U of Antioquia, Medellin, Colombia), School of Professional Studies, Internal Grant, The

University of Georgia

- 1996 to 1999 ACT Early: Advancing the competency of teachers to intervene with children at-risk for behavior problems (\$736,535 request for 3 years) (co-pi with Andy Horne and Jean Baker) U S Dept of Education, Office of Educational Research and Improvement (OERI). Funded.
- 1990 Test development contract from American Guidance Service, \$7,000.00 award.
- 1990 to 1995 Contract for editorial office support, Guilford Publications, \$10,000.00 award (renewed for five years).
- 1988 Research contract with American Guidance Service, \$35,000.00 award.

Invited Addresses and Consultancies (selected)

- 2005 Invited address, annual meeting of the American Psychological Association, Division of School Psychology
- 2004 Invited address, 11th Annual Institute for Psychology in the Schools, APA Practice Directorate
- 2004 Keynote address, New York Association of School Psychology
- 2004 Keynote address, New Mexico Association of School Psychology
- 2004 Keynote address, Kentucky Association of School Psychologists
- 2004 5th Conference of the Latin American Association of ADHD, Puebla, Mexico
- 2003 Canadian Psychological Association, Toronto, Canada
- 1999 Department of Pediatrics, National Naval Medical Center, Bethesda, MD.
- 1999 Keynote address, Ontario Psychological Association, Toronto, Canada
- 1998 Keynote address, Alaska Statewide Special Education Conference. Anchorage, AK.
- 1996 Invited address. Annual meeting of the California Association of School Psychologists, San Diego, CA.
- 1995 Invited address. Creating a new vision of school psychology: Emerging models of psychological practice in schools. Preconvention institute held in conjunction with the meeting of the American Psychological Association, New York.
- 1994 Keynote address. Yale University Medical School, Department of Psychiatry, Child Study Center, Annual Assessment Conference.
- 1990 Keynote address. Canadian Association of School Psychologists, Saskatoon, Saskatchewan.
- 1988 Invited address. American Psychological Association Division 5, Measurement and Evaluation. Meeting of the American Psychological Association, Atlanta, GA.

Academic Appointments

- 2004 to Present Distinguished Research Professor, University of Georgia

1994 to Present	Professor of Educational Psychology, University of Georgia.
2000 to Present	Adjunct Professor, Faculty of Medicine, Neuroscience Group, Universidad de Antioquia – Program in Neurodevelopment, Medellin, Colombia
1986 to 1993	Associate Professor of Educational Psychology, University of Georgia.
1983 - 1986	Assistant Professor of Psychology, Eastern Kentucky University.
1979 - 1979	Teaching assistant, University of Georgia.
1978 - 1979	Graduate assistant instructor, University of Georgia.

Theses and Dissertations Directed

- Hendry, C. N. (2005). Person-Oriented Methods in the Diagnosis of Child Behavior. (Dissertation, University of Georgia)
- Robinson, K. C. (2005). A cognitive model of individual variation in mathematics achievement in college students referred for learning difficulties. (Dissertation, University of Georgia)
- Saye, K. B. (2005). The validity of self-report measures for young children. (Dissertation, University of Georgia)
- Rowe, E. W. (2005). An empirical typology of teacher-rated adolescent adjustment. (Dissertation, University of Georgia)
- Kroncke, A. P. (2005). Self-perceptions of students in elementary school. (Dissertation, University of Georgia)
- Powell, R. M. (2005). External correlates and relation to impairment for an empirically based typology of children's behavior in the classroom. (Dissertation, University of Georgia)
- Dowdy, E. T. (2004). Classification and diagnosis of children. (Dissertation, University of Georgia)
- Thorpe, J. S. (2003). Emotion and inhibitory control in child social development: A behavioral systems approach. (Dissertation, University of Georgia)
- Rivers, L. S. (2003). Ratings of child behavior problems by teachers in Anguilla, BWI, and the U.S. (Dissertation, University of Georgia).
- Abelkop, A. S. (2001). Somatic complaints in young school children: The relationship with internalizing distress, behavior problems, academic achievement, and school adjustment. (Dissertation, University of Georgia).
- Schwanz, K. A. (2001). Externalizing behaviors associated with adaptability, social, and study skills in school-age children. (Dissertation, University of Georgia)
- Hatcher, N. M. (2000). Moderators of change in Attention-Deficit/Hyperactivity Disorder symptomatology in a high risk clinic sample. (Dissertation, University of Georgia)
- Petoskey, M. D. (2000). Stability and change in a person-oriented typology of child behavior. (Dissertation, University of Georgia)
- Abelkop, A. S. (1998). Somatization in children and adolescents: a comparison of predictive models. (Master's Thesis, University of Georgia)
- Hartley, M. M. (1998). The relationships among disruptive behaviors, attention, and academic achievement in a clinic referral sample. (Dissertation, University of Georgia)
- Imperato-McCammon, C. (1998). The effects of parenting stress and attention problems on academic achievement for children with disruptive behavior problems. (Dissertation, University of Georgia)

- Morgan, A. B. W. (1998). Childhood social withdrawal: The role of social skills in the relation of withdrawal and anxiety. (Dissertation, University of Georgia)
- Westbrook, M. G. (1998). Positive and negative affectivity and child and adolescent depression. (Dissertation, University of Georgia)
- Petoskey, M. D. (1997). Low achievement versus discrepancy-based learning disability: a comparison of longitudinal prognosis. (Master's Thesis, University of Georgia)
- Schwanz, K. A. (1997). The relationship of childhood hyperactivity and attention problems to social skills. (Master's Thesis, University of Georgia)
- Ferris, L. M. (1996). Behavioral correlates of social skills deficits in children with learning disabilities. (Dissertation, University of Georgia)
- Cooper, D. (1995). Juvenile competency to stand trial: The effects of age and presentation of factual information in the attainment of competency in juveniles. (Dissertation, University of Georgia)
- Ferris, L. M. (1995). Learning disabilities and social skills deficits: The moderating effects of gender. (Master's Thesis, University of Georgia)
- Smith, K. H. (1995) Inattention and hyperactivity in mildly mentally retarded children. (Dissertation, University of Georgia)
- Trotter, M. D. (1995). Family variables and children's perception of their competence. (Dissertation, University of Georgia)
- Lett, N. J. (1994). Validity of the Behavior Assessment System for Children (BASC) for children with Attention-Deficit Hyperactivity Disorder (ADHD). (Dissertation, University of Georgia)
- Cooper, D. (1993). Developmental trends in children's depression inventory responses across age and gender. (Master's Thesis, University of Georgia)
- Platt, L. O. (1993). Depression in mothers of children with mild mental retardation and its relationship to demographic variables and marital satisfaction. (Dissertation, University of Georgia)
- Franklin, J. (1992). Teacher ratings of the single parent child. (Dissertation, University of Georgia)
- Glaub, V. E. (1992). Comparison of methods for learning disability diagnosis. (Dissertation, University of Georgia)
- Munson, L. W. (1992). The effects of motivational orientation and self-concept of ability on the academic achievement of African-American students. (Dissertation, University of Georgia)
- Smith, K. H. (1991). Incidence of behavior problems and emotional disturbance in a sample of mildly mentally retarded children. (Master's Thesis, University of Georgia)
- Slotkin, J. (1990). The relationship between parental involvement and childhood behavior. (Dissertation, University of Georgia)
- Franklin, J. (1989). The parent questionnaire of the Behavior Assessment System for Children: A concurrent validity study. (Master's Thesis, University of Georgia)
- Slotkin, J. (1988). The adjustment of early adolescent males in the first year following parental divorce. (Master's Thesis, University of Georgia)

Administrative Experience

2005 to present	Department Head, Department of Educational Psychology and Instructional Technology, University of Georgia
2004 to 2005	Interim Department Head, Department of Educational Psychology and Instructional Technology, University of Georgia
2001 to 2004	Head, Department of Educational Psychology, University of Georgia

1997 to 2001	Director, School Psychology Training, University of Georgia
1994 to 1996	Faculty Administrator for Research, Office of the Dean, College of Education, University of Georgia
1990 to 1994	Director, School Psychology Training, University of Georgia
1989 to 1997	Director, School Psychology Clinic, University of Georgia.
1983 to 1986	Coordinator, School Psychology Training, Eastern Kentucky University.
1979 to 1983	Research Associate and Project Director, Test Division, American Guidance Service.

University Service (recent, selected)

2006 to 2007	Member, University Graduate Education Task Force
2005	Chair, University Promotion and Tenure Committee: Applied and Professional Studies Area
2004 to 2005	Member, Strategic Planning Committee, College of Education, University of Georgia
2004 to 2006	Chair, Carnegie Initiative on the Doctorate committee, Department of Educational Psychology and Instructional Technology, University of Georgia
2004 to present	Chair, Executive Committee, Department of Educational Psychology and Instructional Technology, University of Georgia
2004 to present	Member, Academic Cabinet, College of Education, University of Georgia
2004 to present	Member, Administrative Cabinet, College of Education, University of Georgia
2004 to present	Member, Development Committee, Department of Educational Psychology and Instructional Technology, University of Georgia
2002 to present	Member, Coordinating Committee for B.S.Ed. program in Instructional Psychology, Training, and Technology, College of Education, University of Georgia

Teaching Experience

1975 to 1976	Teacher, children with emotional disturbance and brain injury, MacFarland Zone Center, Springfield, IL
1975	Rehabilitation Workshop Supervisor, MacFarland Zone Center, Springfield, IL
1974	Student teacher, secondary education (high risk students), Quincy Public Schools, Quincy, IL

Teacher Certification

1974 to 1976	Certified Teacher, secondary education, State of Illinois (expired)
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Editorial Service

2006 to 2011	Editor, <i>School Psychology Quarterly</i>
2006 to present	Editorial Board Member, <i>Journal of Psychoeducational Assessment</i>
2005 to present	Ad hoc reviewer, <i>Journal of Pediatric Psychology</i>
2005 to present	Ad hoc reviewer, <i>Psychological Assessment</i>
2003 to present	Editorial Board Member, <i>Canadian Journal of School Psychology</i>
2003 to present	Ad hoc reviewer, <i>Journal of Clinical Child and Adolescent Psychology</i>
2002	Ad hoc reviewer, <i>Psychological Assessment</i>
2003	Ad hoc reviewer, <i>Research on Social Work Practice</i>
2002 to present	Editorial Board Member, <i>School Psychology Quarterly</i>
2000	Ad hoc reviewer, <i>Journal of Abnormal Child Psychology</i>
1998 to 2001	Associate Editor, <i>School Psychology Quarterly</i> .
1998	Editorial Board Member, <i>Current Issues in Education</i>
1997 to 2000	Editorial Board Member, <i>Journal of Special Education</i>
1995 to 1998	Editorial Board Member, <i>Canadian Journal of School Psychology</i>
1994 to 1995	Editorial Board Member, <i>Assessment in Rehabilitation and Developmental Disabilities</i>
1994 to 1996	Editorial Board Member, <i>Mid-South Educational Research Journal</i>
1996	Ad hoc reviewer, <i>Journal of Learning Disabilities</i>
1991 to Present	Ad hoc reviewer, <i>Archives of Clinical Neuropsychology</i>
1991	Ad hoc reviewer, <i>International Journal of Psychology</i>
1992	Ad hoc reviewer, <i>Journal of School Psychology</i>
1991 to 1996	Editor, <i>Child Assessment News</i> , Guilford Publications, New York
1991 to 1993	Associate Editor, <i>School Psychology Quarterly</i>
1993 to 1995	Editorial board member, <i>Research in the Schools</i>
1989/90 and 1995/96	Editorial board member, <i>School Psychology Review</i>
1989	Convention proposal reviewer for American Psychological Association, Division 16
1988	Convention proposal reviewer for American Psychological Association Division 5
1988	Ad hoc reviewer, <i>American Journal on Mental Retardation</i>
1987	Co-editor, with P. L. Harrison, <i>Journal of Special Education</i> special issue on adaptive behavior, Volume 21, Number 1.
1986 to 1988	Ad hoc reviewer, <i>School Psychology Review</i>
1985 to 1986	Consulting editor, <i>Encyclopedia of Special Education</i> , Cecil R. Reynolds & Lester Mann (Eds.), Wiley

1985 to 1986	Editorial board member, <i>Kentucky Reading Journal</i>
1985 to 1986	Editorial board member, <i>Journal of Special Education</i>
1984 to 1986	Editor, Information/Edge Newsletter, <i>Cognitive Assessment and Remediation</i> (published quarterly by Buttonwood Farms)
1983 to 1988	Editorial board member, <i>Journal of Psychoeducational Assessment</i>

Professional Service

2007 to 2010	Member, APA Council of Representatives
2005	Chair, Division 16 ad hoc policy committee on learning disabilities assessment and diagnosis
2004 to 2005	Member, Division 16 committee to prepare revision of specialty petition
2003 to 2006	Member, APA Council of Representatives
1999 to 2002	Member, APA Board of Professional Affairs
1998	APA Psychological Assessment Work Group, Implementation Committee
1997	Chair, APA Division 16 Dissertation Award Committee
1994 to 1996	Member and co-chair, APA/NASP Interorganizational Committee
1996	Past-President, Division 16 (School Psychology), American Psychological Association
1995	President, Division 16 (School Psychology), American Psychological Association
1994	Membership Task Force Chair, Division 16 (School Psychology), American Psychological Association.
1994	President Elect, Division 16 (School Psychology), American Psychological Association.
1992	State of Nevada, Task Force on Assessment and Eligibility Issue
1992	Advisory committee, American Psychological Association Psychology in the Schools Program.
1992	Research committee, American Psychological Association Psychology in the Schools Program.
1989 to 1992	Treasurer, American Psychological Association, Division 16.
1986	Kentucky School Psychology Examination Committee.
1985 to 1989	Membership chair, American Psychological Association Division 16.
1985 to 1986	Member, American Psychological Association, Division 16 testing issues committee.
1984 to 1986	Executive board member, Kentucky Association for Psychology in the Schools.
1984 to 1986	Co-chair, Kentucky Association for Psychology in the Schools legislative committee.
1984 to 1986	Member, American Psychological Association, Division 16 continuing education committee.

1981 Member, National Association of School Psychologists, research and evaluation committee.

Community Service

1996 Athens 96 Olympic Committee Medical Resource Volunteer

1991 to 1995 Board of Directors, Vice-President, Athens Ballet Theatre

Licensure

1988 to Present Licensed Psychologist, Georgia Board of Examiners of Psychologists (License #1277)

Clinical Experience

1987 to Present Supervising psychologist, School Psychology Clinic, University of Georgia

1989 to 1995 Health service provider, Michael S. Shapiro, Ph.D., PC, and Associates, Athens, GA.

1987 to 1989 Health service provider, Learning and Behavior Clinic, Athens, GA.

1984 to 1986 Health service provider, Bluegrass Psychological Services, Richmond, KY.

1984 to 1986 Consulting psychologist, Berea Community Schools.

1986 Consulting psychologist, Western Kentucky Diagnostic Center, Murray, KY.

1979 School psychology intern, Gwinnett County Public Schools, Lawrenceville, GA.

1977 to 1977 Staff psychologist, Community Counseling Center, Quincy, IL.

1976 to 1977 Clinical psychology intern, Galesburg Mental Health Center, Galesburg, IL.

Professional Affiliations

Fellow, American Psychological Association

Life Member, Georgia Psychological Association

Professional References

Available upon request